

2011-2012 4-H Outreach Registration Form

School: _____
 Contact: _____
 School Phone: _____
 School E-mail: _____
 Address: _____

 Grade: _____

- Please schedule multiple classes for consecutive one-hour sessions so the presenter will not have empty blocks of time.
- The optimum number of students per session is 25.
- In the event of a conflict you will be notified
- Return completed request form to the 4-H office. Reservations will be logged in as received and confirmation letters will be sent.
- Please provide e-mail address so notification of program needs or changes can be communicated.
- NOTE: Payment is appreciated with registration.
- Use a different box for each program .
- Write program name in box.
- THIS WILL BE THE ONLY PUBLICATION FOR THE 2011- 2012 SCHOOL YEAR.
- Find Additions on line @ ccesaratoga.org, click on "4-H," then "school programs"

Sample

Classroom Presentations	<input checked="" type="checkbox"/> if BOCES is Paying	# Classes	# of kids	Day of Week	Time	Teacher(s) Names

Note: Due to the growing amount of programs offered, some have been moved to the back of this page. If you have not found the program that you want please turn this over.

2011-2012 4-H Outreach Registration Form

School Name: _____

Contact Name: _____ Phone: _____

Email: _____

Incubation & Embryology

Session	# Incubators	# Doz. Eggs	Teachers
1: 3/6/12- 4/2/12			
2: 4/24/12 - 5/23/12			

Training and Pick up Day

Session	Time	Teachers
1: 3/6/12	4:30 pm	
2: 4/24/12	4:30 pm	

Bluebirds in New York Workshop

Session	Time	Number of Houses needed	# Children	Teacher & Grade
1: 4/18/12	10AM-12PM			
2: 4/26/12	10AM-12PM			

Field Days **specific dates to be announced January 2012**

Field Day	Grade	# of classes	# of Students
Animals, Food & Ag. Life 5/2012	1st & 2nd & 3rd		
Environmental 5/2012	3rd , 4th, 5th & 6th		
Heritage 5/2012	4th & 5th		

Return this form to: Education Outreach
Cornell Cooperative Extension
50 West High Street
Ballston Spa, NY 12020

OR Fax it to us at: 885-9078
Attn: Education Outreach